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25 February 2024

"Teacher Education in India: Issues and Concerns," edited by Lokanath Mish, is a comprehensive exploration of the challenges and complexities within the field of teacher education in India. The book delves into various issues and concerns faced by educators, policymakers, and stakeholders involved in teacher training programs across the country.

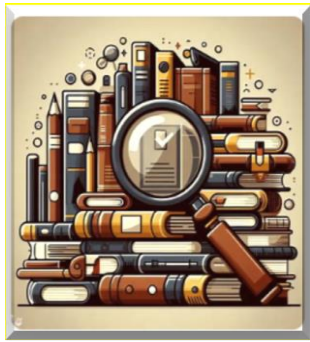
The chapters in the book cover a wide range of topics, including:

Historical overview: The book provides a historical context for teacher education in India, tracing its evolution from ancient times to the present day.

Policy analysis: It examines the policies and reforms related to teacher education in India, highlighting their strengths, weaknesses, and implications for practice.

Curriculum and pedagogy: The book explores the curriculum frameworks and pedagogical approaches used in teacher training programs, discussing their relevance and effectiveness in preparing teachers for diverse educational settings.

Quality assurance: It addresses issues related to the quality and standards of teacher education, focusing on accreditation, assessment, and continuous improvement mechanisms.



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Equity and inclusion: The book emphasizes the importance of addressing issues of equity, diversity, and inclusion in teacher education, particularly in the context of marginalized communities and underserved regions.

Professional development: It discusses strategies for enhancing the professional development of teachers, including mentoring, induction programs, and ongoing training opportunities.

Overall, "Teacher Education in India: Issues and Concerns" provides a critical examination of the state of teacher education in India, offering insights and recommendations for improving the quality, relevance, and effectiveness of teacher training programs to meet the evolving needs of the education system.